

Ri VIDIDIUM[®]

THE MISSING ELEMENT IN TECHNOLOGY

dba TripleCyber



Professional Services Commercial Pricelist

Training Services

Effective Sept 3, 2023

Valid September 3, 2023 through September 2, 2028

(Revised 09-03-2023)



www.rividium.com — www.triplecyber.com

Our Vision

“To shape our customers’ requirements by anticipating tomorrow’s needs today!”

To prepare RiVidium for the future, RiVidium has balanced all parts of its organization to attract the finest employees in order to *“Strive to be the missing element defining tomorrow’s technology for our clients.”*

With a leaner organization, less overhead, reformed Lines of Business (LoB) and Operational Structures, RiVidium keeps pace and surpasses its competitors. In turn, RiVidium meets the challenges of advancements in Logistic Services, Financial Services, Human Capital Services, Training Services, Marketing Services, Information Technology Services, Engineering Services, Cyber Security Services and Intelligence Services.

As a corporate structure, RiVidium has two distinct units: The Operational Unit and the Line Unit. The **Operational Unit** supports the day-to-day operations of RiVidium as a Business. The **Line Unit** support the day-to-day operations of RiVidium clients and product delivery. The Line Unit consists of ten (10) Practice Areas and four (4) Divisions. The Practice Areas and labor categories found within this document are endemic to the Line Unit and the Divisions within it. The Practice Areas are aligned to each Division as follows:

Commercial Price List - Practice Area	Logistics & Finance Division	HR & Training Division	IT & Engineering Division	Cyber & Intelligence Division
(L0000) – Logistic Services	✓			
(F0000) – Financial Services	✓			
(A0000) – Administrative Services	✓			
(H0000) - Human Capital Services		✓		
(T0000) – Training Services		✓		
(M0000) – Marketing Services		✓		
(I0000) – Information Technology Services			✓	
(E0000) – Engineering Services			✓	
(C0000) – Cyber Security Services				✓
(N0000) – Intelligence Services				✓

**** This Commercial Price List covers the Training Services Practice Area and can be downloaded from our website at: <https://www.rividium.com/pricelists/trainingpricelist.pdf>**

Cat. #	Labor Category	Price Effective 9/1/2018	Price Effective 9/1/2019	Price Effective 9/1/2020	Price Effective 9/1/2021	Price Effective 9/1/2022	Price Effective 9/1/2023
(T000) - Training Services							
T0001	Technical Trainer 1	\$56.00	\$58.00	\$60.00	\$62.00	\$64.00	\$66.00
T0002	Technical Trainer 2	\$83.00	\$85.00	\$88.00	\$91.00	\$94.00	\$97.00
T0003	Technical Trainer 3	\$96.00	\$99.00	\$102.00	\$105.00	\$108.00	\$111.00
T0004	Technical Trainer Lead	\$115.00	\$118.00	\$122.00	\$126.00	\$130.00	\$134.00
T0005	Functional Analyst 1	\$74.00	\$76.00	\$78.00	\$80.00	\$82.00	\$84.00
T0006	Functional Analyst 2	\$95.00	\$98.00	\$101.00	\$104.00	\$107.00	\$110.00
T0007	Functional Analyst 3	\$115.00	\$118.00	\$122.00	\$126.00	\$130.00	\$134.00
T0008	Functional Analyst Lead	\$138.00	\$142.00	\$146.00	\$150.00	\$155.00	\$160.00
T0009	Project Manager 1	\$125.00	\$129.00	\$133.00	\$137.00	\$141.00	\$145.00
T0010	Program Manager 1	\$133.00	\$137.00	\$141.00	\$145.00	\$149.00	\$153.00

(T000) Training Services

Reserved	Labor Cat. No.	Job Title	Description																																		
	T0001	Technical Trainer 1	<p>Functional Description: Under close supervision presents basic training programs for customers. Tests trainees to measure their learning progress and to evaluate effectiveness of training presentations. Conducts training classes involving basic topics.</p> <p>EDUCATIONAL REQ: HIGH SCHOOL</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">BACHELOR</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		2	0	LEVEL	ASSOCIATE'S		BACHELOR		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		0	0	0	0	0	0	0	0
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	T0002	Technical Trainer 2	<p>Functional Description: Under very general direction develops and presents training programs for customers. Searches source materials to develop instructor training curriculum and participates in writing course documents. Works with outside vendors to schedule programs and to determine the training support materials required. Conducts training programs on topics and designs and helps to develop training program elements/modules.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>4</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		4	2	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		7	4	5	0	0	0	0	0
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	T0003	Technical Trainer 3	<p>Functional Description: With wide range of knowledge develops and presents complex training programs for customers. Tests trainees to measure their learning progress and to evaluate effectiveness of training presentations. Conducts training programs on complex topics and designs and develops training program elements/modules. Provides guidance and direction to less experienced trainers utilizing areas of expertise and training skills.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>10</td> <td>5</td> <td>6</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		7	3	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		10	5	6	2	0	0	0	0
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	T0004	Technical Trainer Lead	<p>Functional Description: Develops, oversees work of more junior trainers and presents complex training programs for customers. Conducts training programs on all topics and designs and develops training program elements/modules. Formulates training policies and schedules. Utilizes knowledge of identified training needs, company production processes, business systems or changes in products, procedures or services.</p> <p>Oversees and reviews the development of teaching aids including training manuals, demonstration models, reference materials and visual aids. Provides guidance and direction to less experienced trainers utilizing strong technical and training skills.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>9</td> <td>3</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>12</td> <td>6</td> <td>10</td> <td>4</td> <td>4</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		9	3	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		12	6	10	4	4	2	2	1
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	T0005	Functional Analyst 1	<p>Functional Description: Under close supervision, analyzes factors and components of systems to recommend and institute changes to increase efficiency. Assists in planning studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. Provides system information for incorporation into training materials. May conduct training classes involving basic topics.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>3</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		2	0	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		7	3	4	2	0	0	0	0
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	T0006	Functional Analyst 2	<p>Functional Description: Under general supervision, analyzes factors and components of systems to recommend and institute changes to increase efficiency. Plans studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Translates user requirements into system specifications, configuration management plans, lifecycle management, documentation and integrated logistics support plans and related operational summaries. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. May conduct training on topics and designs and help to develop training program elements/modules.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>8</td> <td>4</td> <td>6</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		4	1	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		8	4	6	3	1	1	0	0
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	T0007	Functional Analyst 3	<p>Functional Description: With a wide range of knowledge analyzes factors and components of systems to recommend and institute changes to increase efficiency. Plans studies of work problems and procedures such as organizational changes, communication, information flow, integrated production methods or cost analysis. Recommends improvements of modifications in sequence of operations, equipment utilization and related matters. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. May conduct training on complex topics and designs and develop training program elements/modules. May supervise and provide technical direction to less experienced Functional Analysts.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>10</td> <td>5</td> <td>7</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		7	3	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		10	5	7	4	3	2	1	1
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	T0008	Functional Analyst Lead	<p>Functional Description: Oversees the analysis of problems in terms of management information and conceptualizes proposals that afford maximum probability of profit or effectiveness in relation to cost or risk. Performs advanced and complex systematic reviews of selected functions to determine application and design of systems or models. Develops and updates functional or operating manuals outlining established methods of performing work in accordance with organizational policy. Provides expertise in one or more functional areas such as financial, logistics, operations, human resources or medical. Typically interfaces with development personnel or teams. Identifies and resolves conflicting requirements. Oversees and reviews the development of teaching aids including training manuals, demonstration models, reference materials and visual aids. Trains clients or user personnel in the operation and capabilities of proposed models. Provides functional guidance/team leadership on more complex projects.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>13</td> <td>7</td> <td>10</td> <td>5</td> <td>4</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		9	4	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		13	7	10	5	4	2	2	1
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	T0009	Project Manager 1	<p>Functional Description: Assists higher level program/project manager in directing the training project lifecycle by assisting in development of comprehensive project plans to include both long- and short-range goals and milestones. Identifies, acquires, and utilizes company resources to achieve project technical objectives. Directs a project team usually within a matrix organization, monitoring and encouraging functional organizations to complete milestones within specific budgets and schedules. May on occasion interface with external customers as well as top management for the purpose of communicating status of project throughout lifecycle. May supervise direct reports. Trains and directs employee work activities. Signs timecards, prepares performance reviews, handles discipline problems and has input to hiring and firing as directed.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>NA</td> <td>NA</td> <td>10</td> <td>5</td> <td>3</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		7	3	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		NA	NA	10	5	3	1	2	1
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	T0010	Program Manager 1	<p>Functional Description: Responsible for the performance of a relatively significant training program or multiple smaller training programs in accordance with contract requirements and company policies, procedures and guidelines. Oversees the technology development and/or application, marketing and resource allocation within program client base. Program area typically represents more than three functional areas such as engineering, systems analysis, quality control and administration. Also responsible for acquiring follow-on business associated with assigned programs and for supporting new business development by leading proposals. Projects managed are typically of moderate technical complexity. Trains and directs employee work activities. Signs timecards, prepares performance reviews, handles discipline problems and has input to hiring and firing.</p> <p>EDUCATIONAL REQ: BACHELOR'S DEGREE</p> <p>MINIMUM EXPERIENCE REQUIREMENT WITH ASSIGNED DEGREE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">YEARS OF EXPERIENCE</th> </tr> <tr> <th>GENERAL</th> <th>SPECIFIC</th> </tr> </thead> <tbody> <tr> <td></td> <td>12</td> <td>6</td> </tr> </tbody> </table> <p>EDUCATION/EXPERIENCE ALTERNATE:</p> <table border="1"> <thead> <tr> <th rowspan="2">LEVEL</th> <th colspan="2">NO DEGREE</th> <th colspan="2">ASSOCIATE'S</th> <th colspan="2">MASTER'S</th> <th colspan="2">PH.D.</th> </tr> <tr> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> <th>GEN</th> <th>SPC</th> </tr> </thead> <tbody> <tr> <td></td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>6</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table>	LEVEL	YEARS OF EXPERIENCE		GENERAL	SPECIFIC		12	6	LEVEL	NO DEGREE		ASSOCIATE'S		MASTER'S		PH.D.		GEN	SPC	GEN	SPC	GEN	SPC	GEN	SPC		NA	NA	NA	NA	6	3	3	2
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